

**VISION 2030 POLICY DOCUMENT**  
**Jamia Nadwiyya Arts and Science College (JNASC)**  
**Strategic Framework 2025–2030**

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**1. PREAMBLE**

Jamia Nadwiyya Arts and Science College (JNASC), Edavanna, commits itself to a transformative institutional roadmap leading to 2030.

This Vision 2030 Policy Document provides a structured strategic framework to strengthen:

- Academic Excellence
- Student Development
- Research Culture
- Governance & Leadership
- Digital Systems
- Sustainability
- Institutional Identity

**2. VISION STATEMENT 2030**

**To emerge as a value-based, innovation-driven, research-oriented, and socially committed institution that prepares students not only for examinations, but for life, leadership, and service.**

**3. MISSION PRIORITIES (2025–2030)**

1. Academic Excellence with Innovation
2. Holistic Student Development
3. Faculty Empowerment & Leadership Building
4. Research & Community Integration
5. Digital Transformation & Governance Reform
6. Sustainable & Inclusive Campus Development
7. Institutional Branding & Partnerships

## **PILLAR 1: ACADEMIC EXCELLENCE & LEARNING INNOVATION**

### **Policy Objectives**

- Enrich curriculum beyond university syllabus
- Integrate blended and technology-enabled learning
- Establish academic audit mechanisms

### **Key Initiatives**

#### **A. Curriculum Enrichment**

- 10–20% project-based internal assessment
- “Beyond the Syllabus” monthly lecture
- Case study integration (minimum 1 per paper per semester)
- Department debates / academic forums
- Academic Wall / Concept Board (student-curated)

#### **B. Innovative Pedagogy**

- Mini Flipped Classroom (1 unit per semester)
- Peer Teaching Day
- Micro Skill Modules (Can be integrated with 5<sup>th</sup>/ open module) ○ English: Academic writing ○ Commerce: GST basics ○ Science: Data interpretation

#### **C. Academic Governance**

- Academic Audit Committee
- Common Lesson Plan & Outcome Tracking Template
- Annual Innovation Target per Department

### **2030 Target**

- 100% departments implementing innovative pedagogy
- Measurable improvement in student outcomes
- Increase overall student intake across programmes.
- Introduce new PG programmes
- Ensure high university results with ranks and distinctions.  
Offer at least 2 value-added/certificate courses per department annually.  
Implement Outcome-Based Education (OBE) across all programmes.

## **PILLAR 2: STUDENT DEVELOPMENT & LIFE READINESS**

### **Policy Objectives**

- Develop life skills and leadership
- Institutionalize mentoring and counseling
- Strengthen career and placement ecosystem

### **1. Leadership & Soft Skills**

- Department leadership roles (class coordinators, event leads, research assistants)
- Monthly Life Skill Workshops:
  - Emotional intelligence
  - Public speaking
  - Time management
  - Conflict resolution

### **2. Career Readiness**

- 2 Alumni Talks per semester
- 1 Industry Guest Session per semester
- Resume & LinkedIn Workshop
- Internship Mapping (3 local organizations per department)

### **3. Mentoring System**

- 1 Faculty : 20 Students ratio
- Mentor-Mentee Register
- Two review meetings per semester
- Weekly Slow Learner Support Hour
- Appointment of Student Counselor

### **2030 Target**

- 80% students with internship/field exposure
- Improved retention and satisfaction index

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## **PILLAR 3: FACULTY & LEADERSHIP CAPACITY BUILDING**

### **Policy Objectives**

- Build foundational research culture

- Promote continuous professional development
  - Develop future academic leaders
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### **A. Faculty Development**

- Annual FDP Calendar (minimum 4 programmes)
  - Monthly Academic Sharing Session
  - Teaching Innovation Awards
  - Innovation Logbook
  - Leadership Grooming Programme for HoDs
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### **B. Research Foundation Strategy (Realistic Model)**

#### **Current Context**

- No PhD faculty
- No funded projects
- Minimal publications
- No structured student research culture

**Approach: Begin with foundation, not ambition.**

#### **PHASE 1 (Year 1–2): Foundation**

##### **1. Faculty Qualification Enhancement**

- 30–40% faculty PhD enrollment within 3 years
- Annual research support (According to Institutional Research Policy)
- Recruit 1 PhD faculty in key department

##### **2. Research Exposure (Without PhD)**

- Review articles
- Book chapters
- Conference papers
- Local issue-based studies

##### **3. Research Orientation Programmes (Annual)**

Research Methodology Workshop

Publication Ethics & Plagiarism Session

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“How to Write a Research Paper” FDP

#### **4. Establish Research Cell (Under IQAC)**

- Maintain research records
- Circulate calls for papers
- Track faculty progress

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#### **PHASE 2 (Year 2–4): Emerging Culture**

- 1 Mini Research Project per department annually
- Student participation mandatory
- Annual Research Day
- Best Student Research Award
- 1 Publication per department per year (realistic target)
- External collaboration with:
  - University of Calicut
  - Nearby aided colleges with PhD faculty

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#### **PHASE 3 (Year 4–5): Structural Strengthening**

- Strategic hiring of PhD faculty (Target: 3–5 by 2030)
- Apply for minor research grants (UGC, State Council, CSR)

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#### **C. Student Research Policy**

- Final-year structured project (if university permits)
- Poster presentation before external panel
- Research methodology session for final years
- Digital repository of student projects

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### **PILLAR 4: RESEARCH, INNOVATION & COMMUNITY ENGAGEMENT**

#### **Objectives**

- Promote applied, socially relevant research
- Integrate outreach with academics

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- Build institutional research identity

### **Initiatives**

- UG Mini-Research Projects
- Community-Based Impact Projects
- Annual JNASC Research Conference
- Institutional Research Journal

### **Community Engagement Model**

Each department adopts one outreach theme:

- Commerce → Financial Literacy
- English → Communication Training for Schools
- Science → Environmental Awareness
- Social Sciences → Civic Awareness Minimum:
- 1 Outreach Activity per semester
- Impact documentation (photos, reports, reflections, feedback)

### **2030 Target**

- Recognized research identity within affiliating university
- Annual community impact report
- Establish Innovation & Startup Cell.
- Encourage student-led startups and live projects.
- Provide incubation support for tech and creative ventures.
- Produce at least 5 student startups by 2030.

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## **PILLAR 5: DIGITAL TRANSFORMATION & SYSTEMS**

### **Policy Objectives**

Unified ERP implementation

Digitized documentation

Data-driven academic monitoring

### **Implementation Phases**

**ERP Phase 1:** Attendance & Academic Records

**ERP Phase 2:** Analytics Dashboard

## **Additional Measures**

- LMS Usage Policy
- Upload syllabus
- Minimum 2 study materials per module
- 1 online quiz per semester
- Digital IQAC documentation
- Cyber Safety & Data Ethics Policy
- Student Digital Skills Workshop

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## **PILLAR 6: INFRASTRUCTURE, SUSTAINABILITY & GREEN VISION**

### **Policy Objectives**

- Eco-ethical campus identity
- Inclusive infrastructure
- Long-term asset planning **Key Initiatives**
- Waste segregation system
- Energy audit & phased solar installation
- Rainwater harvesting
- Accessibility upgrades
- Five-Year Infrastructure Audit
- Department Green Audit

### **Engagement Model**

- Green Project Competition
- Paper reduction initiative usage awareness

### **2030 Target**

- Model Green Campus recognition
- Annual Sustainability Report
- 100% ICT-enabled classrooms.
- Advanced computing labs with high-performance systems.
- Cloud-based learning platforms.
- Smart classrooms and high-speed internet campus-wide.
- Complete digital documentation and academic management systems.

## **PILLAR 7: BRANDING, OUTREACH & PARTNERSHIPS**

### **Policy Objectives**

- Strengthen institutional identity
- Activate alumni network
- Expand collaborations

### **Key Initiatives**

- Alumni database digitization
- Annual Alumni Summit
- Two MoUs per year
- Parent Engagement Forum
- Department Newsletter (twice per year)
- Weekly academic social media post
- Alumni interaction documentation

### **2030 Target**

- Stable admissions growth
- Strong alumni mentoring ecosystem

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## **5. GOVERNANCE & ACCOUNTABILITY FRAMEWORK**

### **Institutional Mechanisms**

- Vision 2030 Steering Committee
- Annual Vision Review Meeting
- Mid-Term Review (2027)
- Final Impact Assessment (2030)
- Alignment with NAAC Quality Indicators

### **Department KPI Framework**

Each department must annually report:

- Academic innovations
- Research output
- Outreach activities

- FDP conducted
- Student achievements

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### **Minimum Annual Department Model (Low-Cost, High-Impact)**

Each Department must achieve annually:

- ✓ 1 Mini Research Project
- ✓ 1 FDP / Seminar
- ✓ 2 Career Talks
- ✓ 1 Community Outreach Activity
- ✓ 1 Student Leadership Initiative
- ✓ 1 Collective Publication
- ✓ 1 Teaching Innovation

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## **6. RESOURCE PLAN**

### **Phase 1 (Immediate)**

- Student Counselor
- ERP/Digital Systems Manager
- Career & Placement Officer
- Research & Documentation Officer

### **Phase 2 (Mid-Term)**

- Innovation Coordinator
- Alumni Relations Officer
- Community Engagement Officer

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## **7. IMPLEMENTATION ROADMAP**

### **Short-Term (2025–2026)**

- Mentoring rollout
- ERP Phase 1
- FDP Calendar operational
- Waste management system

### **Medium-Term (2026–2028)**

- Research clusters functional

- Alumni network activation
- Solar installation Phase 1
- Academic innovation integration

### **Long-Term (2028–2030)**

- Strong research visibility
- Eco-campus recognition
- Advanced analytics dashboard
- Stable admissions growth

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## **8. MONITORING & REVIEW**

- Annual Institutional Progress Report
- KPI-based departmental evaluation
- Mid-term Vision Review (2027)
- Final Vision Impact Assessment (2030)

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## **9. CONCLUSION**

Vision 2030 is not merely a policy document but a structured commitment to institutional transformation.

JNASC envisions itself as a balanced institution—rooted in values, guided by quality frameworks, and equipped for future challenges.

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